



School Newsletter

Week 10 Term 3

LEARNING FOR LIFE EVERY STUDENT – EVERY OPPORTUNITY - EVERYDAY

DATES TO REMEMBER

FROM THE PRINCIPAL'S DESK

Dear Parents, Carers and Community friends,

This has been another huge term for us at Tangara School.

We started the term with our Jeans for Genes Day where we raised \$144.50 for the Children Medical Research Institute. Well done to everyone who participated, and let's try to do even better next year!

On the 24th of August we had our first Parent information Session for a combined Book Week and Education Week get together. Our session was presented by our wonderful Relieving Assistant Principal Kendrah and she spoke about our Literacy Strategies and the 4Blocks Reading program that we use at Tangara School. We had 25 parents and carers attend making it our most successful session ever, and Kendrah did a beautiful job showing our visitors how we teach our students. We also had a brief presentation by our Teacher Librarian, Georgie who showed us how we are teaching the students how to borrow and care for books.

The warm weather has had us starting to think about Fire Safety and emergency management planning. I hope that as we move into bushfire season that all of our families and community members have thought about their Bush Fire Survival Plans for the upcoming season. At Tangara School, as many of our students come from quite a distance away, we will be coordinating closely with local emergency services to keep you all aware of any potential risks there may be. The NSW Department of Education prefers to ensure that all schools remain open and operational, however, the medical complexities of many of our students suggests that on days of high fire danger it may be wiser to keep your students at home or find alternative care arrangements for that day. For those students at school, we will be having fire safety drills in the upcoming weeks to teach our students where to gather while waiting for transport should an emergency event happen at the school.

Our schedule for Term 4 is filling up quickly, with our End of Year Presentation Day planned for Friday 14th December. We also have the Turrumurra Primary School Band coming to perform for us on Tuesday 13th November as part of their regional tour. Our Primary School Students are going to Environment Day at Lake Alexandra on Tuesday October 23rd, with Dream Cricket at Bradman Oval on Friday 26th October. Finally, we have our Parents and Community Meeting on Tuesday 30th October to which any interested parent or community friend is welcome to attend.

october | TWENTY EIGHTEEN

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 15th Oct - Term 4 begins
- 23rd Oct - Environment Day
- 26th Oct - Dream Cricket
- 30th Oct - P & C Meeting @ 1:15pm

Have a wonderful and safe holiday and we will see you all next term.

Sarah Hillyer



IN OUR SCHOOL LIBRARY Tangara students have an opportunity to enjoy borrowing from the school library. Each Friday students return books and then choose a new book to borrow. They take their books to the librarian who scans them. Each student has a library bag to keep their books in. Students are learning about Fiction and Non Fiction books in their library class time.



From our Assistant Principal (R)

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

- Jane D. Hull

THANK YOU

I wanted to say a very big thank you to all parents and carers that attended Education Week, on Friday 24th August. It was so lovely to chat to parents about what and how we learn at Tangara. Students were so proud to see their work displayed for parents. It was uplifting to see so many parents afterwards having some morning tea and chatting. We plan to provide some more opportunities in the future for parents to come along and be part of our growing school community.

PROFESSIONAL DEVELOPMENT

We pride ourselves on keeping updated with professional learning around Department of Education requirements and best practice. In the holidays, Peta Southan (Sunshine class) and I went off to Cairns to attend the Australian Association of Special Education National Conference. It wasn't a bad place to do some professional learning- the sun was out but the pool was still cold! Nevertheless, we gained some invaluable insight into supporting our students with social emotional learning and self-regulation. It will help guide our school Wellbeing goals and help our students have better body awareness.

STUDENT ASSESSMENT

As a staff we are currently conducting numeracy assessments to gather information and look at how students are progressing along the numeracy continuum, areas of strength and areas which require more support. This will also assist teachers with reporting in Term 4.

Finally, thank you for being such wonderful supporters of our school and your child's education.

Kendrah Souter

The Ruby Rundown

On Wednesday 19th September, Ruby class visited Symbio Wildlife Park.

Whilst at the park, students got to see animals from Australia and around the world. The students were lucky enough to get up close and pat some cuddly Koalas and hand feed some Kangaroos.

It was a fabulous day and students enjoyed the new and unique experience. Thank you to Caroline and Stacey for volunteering their time to come along and help.



Rainbow class is an engaged and active learning space for our students who are mostly in High School. We have been learning about recycling and the process of collecting and sorting recyclable materials. Once a week we take them to the local recycling centre in Mittagong where we are rewarded with 10c a bottle. As part of our environmental focus this term, we have been learning about farming, the process of growing crops and primary producers, and the impact that our climate is having on our local farming families.

We also supported the school's involvement with the Dilly Drought Hamper Drive, where we all thought about what might be useful for local farmers and what we could bring in to help.



There is a drought in NSW. Rainbow Class has been collecting bottles and taking them to the recycling machine. We get 10 cents for each bottle. We have bought some food to help our farmers .





Violet class have been exploring Floating & Sinking in Science this term. We finished our unit off this week by making our two boats from recycled materials and testing them on the water at Lake Alexandra. We are pleased to announce that both boats were floaters! A great afternoon was had by all.

Commotion On The Ocean



1

One of the highlights of learning in Ocean Class this term has been Cooking as part of our Technology and Applied Sciences Syllabus linked with literacy and numeracy.

The goal has been to build student confidence in cooking with the aim of increased independence whilst also instilling the importance of health and safety in the preparation of food items. As a class we selected food items based on four criteria: popularity, lunchbox fillers, simple ingredients and straightforward recipes. So far we have made pancakes, cupcakes, chocolate chip biscuits, seed feeders (drought food for the wild birds) and home-made pizza from scratch. All the students have enjoyed cooking as it is a multi-sensory experience, with smells, textures and tastes involved with the cooking process.



2

There are many other learning opportunities for the students, including literacy skills in the recipe process. Using communication skills to ask questions, express opinions about food, request a turn and share ideas related to the cooking process. During the hands-on portion of the cooking lesson, students measure and count ingredients which strengthens their numeracy skills. The students also work on their coordination and motor skills when using utensils and in preparation techniques like mixing, kneading and breaking eggs for example. They worked cooperatively to share fun tasks and less enjoyable task like washing up. But of course the best part is eating the food you have made yourself!



3

What big lesson have the students taught me?

How much they can do themselves and how quickly they can learn and grasp new skills when being taught in a relaxed and supportive environment.



The Sunshine Scoop



SUNSHINE CLASS have been stepping it up this term, taking on new adventures and exciting challenges. Additional to our Bowral Library visits Sunshine Class commenced weekly excursions to Renwick Park joining their fellow classmates in Violet Class. Students have enjoyed exploring new spaces, whilst developing new friendships and social skills through physical activity.

Sunshine Class have also commenced a weekly cooking program each Friday. Students have enjoyed cooking and eating a variety of foods this term such as; Nachos, Mini Pizzas, Pasta Bake, Cupcakes and Brownies. Sunshine Class have been exceptional participants in this program students learn to follow steps to create basic recipes. This program promotes independence whilst develops essential life skills for our young learners. Well done for all your efforts this term Sunshine Class!



Giving back to our Community

JEANS FOR GENES DAY

Thank you to all who attended or supported our Jeans for Genes day fundraiser, we were able to donate **\$144.50** for research.



DILLY DROUGHT HAMPER DRIVE

Thank you to all the students' families who donated to the Dilly Drought Drive. We filled an amazing **8 baskets** with food, toiletries and essentials for the local farmers in need.





Tulip Festival Street Parade 2018

